

MEDIUM TERM PLANNING

Key Stage 1 - Cycle B - Autumn 1

	LESSON 1	LESSON 2	LESSON 3	LESSON 4	LESSON 5	LESSON 6	LESSON 7
Science	Y1: Parts of a plant Y2: Parts of a plant	Y1: What do plants need to grow? Y2: Why do plants need elements?	Y1: Planting seeds Y2: Planting seeds with variables	Y1: Observations of planted seeds Y2: Observations of planted seeds with variables	Y1: Deciduous and ever green trees Y2: What happens if plants don't have basic elements?	Y1: Deciduous and ever green trees Y2: What happens if plants don't have basic elements?	Y1: Kahoot assessment Y2: Kahoot assessment
PSHE	Important people and their responsibilities	Responsibilities at home and in school	Why are rules important?	Why are decisions important?	Why do we elect a school council?	Electing a school council	What have we learned?
History	Placing events in chronological order on a timeline	What happened during the Great Fire of London?	Build Great Fire of London houses	Burn down the houses and mindmap the experience	Explore Samuel Pepys Diary entries and artifacts	Write up a diary entry as Samuel Pepys	Assessment
Art	Drawing with different values	Line and mark-making for texture	Still life drawings practise	Vincent Van Gogh inspired still life drawings	Adding texture and value to still lifes	Georgia O'Keeffe inspired upclose still life drawing	Evaluation
Computing	Developing mouse skills	Using a computing keyboard	Developing keyboard skills	Using a computer responsibly	Using IT safely	Managing online information	Assessment
RE	Who is in our community?	What buildings help our community?	Why do we need communities?	What makes a good community?	What do communities do at Harvest Time?	What do communities do at Harvest Time?	What have we learned?
Music	Singing an ascending and descending melody	Singing clearly and rhythmically	Singing with different rhythms and sounds	Singing an upbeat melody	Singing clearly and rhythmically	Singing a song with four beats in a bar	Assessment

English

Maths

WEEK 1	Nouns
WEEK 2	Verbs
WEEK 3	Subject/Verb focus
WEEK 4	Subject/Verb focus
WEEK 5	Consolidation
WEEK 6	Consolidation
WEEK 7	Consolidation
WEEK 1	Y1: Place value within 10 Y2: Place Value
WEEK 2	Y1: Place value within 10 Y2: Place Value
WEEK 3	Y1: Place value within 20 Y2: Place Value
WEEK 4	Y1: Place value within 20 Y2: Addition
WEEK 5	Y1: Addition Y2: Subtraction
WEEK 6	Y1: Subtraction Y2: Addition & Subtraction
WEEK 7	Consolidation